



Holy Rood Catholic Primary School

January Writing Newsletter

"You can make anything by writing"

C.S Lewis

Welcome!

Welcome to the January edition of our Writing Newsletter!

Wow! The competition is on for writing displays across school! Key stage one have produced some brilliant work for their corridor display and they look amazing. Check our Twitter page for pictures of them or children can see them in school.

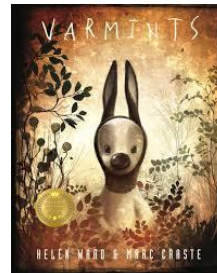
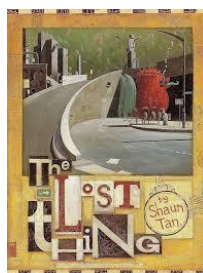
I have also seen some amazing writing in school this month.

Year 6 have been working hard on a newspaper article detailing April's adventures from the text, *The Last Bear*. This piece is their independent piece which concludes their work around this text. Next week they will move on to a new text called *Can We Save the Tiger?*

Year 5 have been using the text *The Lost Thing* to write diary entries, focusing on the use of rhetorical questions. They used the visual narrative to make notes about key events to prepare and plan their diary. The children have been very engaged with this text and (sneak peek) will meet this author again in year 6!

Year 4 have written a narrative using personification and adverbial phrases. They have used the text *Varmints* as a focus for their writing and the children have been very engaged with this text. It has beautiful images and thoughtful text.

Year 3 have been working hard to identify the features of a newspaper article before planning and writing their own using quotes from eye-witnesses and people who were there at the time.



Year 2 have created some excellent noun phrases when writing their own version of *The Bear and the Piano* – their focus text for writing.

Year 1 have been focusing on sentence structure using the subject, verb and object. This follows on from their Place Value of Grammar and Punctuation unit of work which worked on understanding the basics of grammar.

Foundation Stage 2 have been practising writing their full names in daily handwriting sessions and they have also been sequencing events from the story *Owl Babies*. They are moving on to story maps next week!

Nursery have opened a snack shop over the past couple of weeks. The children have been taking breakfast orders and recording who would like breakfast by drawing smiley faces.

Writing Tips of the Month

Make sure that after you write a sentence, you stop and reread it out loud. There is nothing better than reading your sentences aloud: this helps to read it as a reader and not a writer, identify any errors or missing punctuation and also hear your own work.

When you are in class, this is a brilliant tool and can work even better if you have a partner to either listen to you read out your work or read your work to you.



Young Author Writing Competition

The writing ambassadors have visited classrooms to introduce the next writing competition.

It is poetry based this year.

If you are interested then please see the writing ambassadors for an entry form!

Writing Ambassadors

Our writing ambassadors are now getting out and about in school supporting children either as part of a whole class session or on a small group/one to one basis. They are here to support children with all things involved in writing and you will see them in lessons this term. Let's hear from them in this writing newsletter!

Vivienne – I really enjoy helping others with their handwriting. Please come and see me if you would like me to pop into your handwriting lessons and work with you!

Patryk – I enjoy helping children with their punctuation in writing. If you want me to help you, just come and find me.

Milena – I am brilliant at editing writing and up levelling vocabulary – come and see me if you need any help with this.

Zainab – I have a great imagination and can help children with ideas for writing. If you are planning writing, come and ask me to pop into your lesson!

Muhaamidah – I am excellent at using higher level vocabulary. If you need help with thinking of better words, come and see me and I would be happy to help you.