



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key Indicator 1 <ul style="list-style-type: none"><li>Specialist high quality P.E teaching for each child once a week</li><li>Staff to receive regular CPD to keep up to date with current teaching practices.</li><li>Play leaders at lunchtime/behaviour support – organised lunch time activities</li><li>Encourage children to use sustainable transport to school</li></ul>	PE timetable in place. Increased activity rates so that our children are able to do more physical exercise during lessons times. 100% participation in Y4 swimming lessons. Increase in pupils accessing sport equipment during playtimes	Increase range of activities offered in PE lessons Embed and develop so that both Y5/6 are trained as playground leaders next year. Continue to promote and reward children who walk or ride into school through Living Streets.

<p>Key Indicator 2</p> <ul style="list-style-type: none"> <li>• Develop competence to excel in a broad range of physical activities.</li> <li>• Sporting achievements celebrated in assembly and social media to encourage physical activity both in and out of school.</li> <li>• Develop KS2 young leaders to lead by example and inspire younger pupils.</li> <li>• Clear learning objectives for every lesson with differentiated tasks for various abilities.</li> <li>• Develop the opportunities for children in Foundation stage to develop their gross motor skills</li> </ul>	<p>Assessment structures showed increase numbers of children performing at or above expectations in all areas of PE.</p> <p>Pupils receive quality first teaching and teachers work as a team to deliver and support less able. Plans in place for a wide variety of clubs. Access to these monitored, boys and girls, SEND/PP, all abilities.</p> <p>A higher percentage of children in Foundation Stage achieve GLD in gross motor skills.</p>	<p>Ensure that PE is planned, mapped out and tracked by leaders. It should be assessed appropriately and securely and that teachers feed this information into specialist coaches, club leaders and new teachers/parents.</p> <p>Embed consistency of overarching T/L model in PE sessions. Develop wider cross curricular links through PE.</p> <p>Rigorous and regular lesson monitoring.</p> <p>Continue to celebrate pupils' success in celebration assemblies/Twitter/ newsletters.</p>
<p>Key Indicator 3</p> <ul style="list-style-type: none"> <li>• All staff to have access to CPD to observe good practice. Team teaching where required to benefit pupils.</li> <li>• New PE scheme of work purchased to ensure high quality, active PE lessons. Lessons will follow clear structure and progression for teaching of skills.</li> <li>• New scheme provides assessment tool to allow gaps in knowledge and skills to be identified</li> <li>• PE lead to attend training courses to keep up to date with current teaching practices/ share best practice.</li> <li>• Children to receive the best possible teaching to generate positive results from pupils.</li> </ul>	<p>Children receive high quality coaching/ teaching this shows in high levels of achievements.</p> <p>Holy Rood has performed well in local competitions.</p> <p>New scheme of work has been rolled out and teachers have the confidence in using this.</p>	<p>Continue CPD for all staff involved in PE.</p> <p>Forge close links with schools to share best practice.</p> <p>To embed the assessment tool to inform next steps.</p>
<p>Key Indicator 4</p> <ul style="list-style-type: none"> <li>• Work alongside other schools to offer inter school friendlies and competitions.</li> <li>• Year 5s take part in Bikeability training</li> <li>• Year 1s take part in Balanceability training.</li> <li>• Children in Years 2 – 4 to have access to Scooter Skills</li> <li>• Strong links with Reds in the Community</li> </ul>	<p>Pupils feel confident in developing their skills, an increase pupils have signed up and attended at least one extracurricular club.</p> <p>High levels of determination in lessons leading to high levels of progress and attainment</p> <p>Athlete event with ex-Olympian for year groups 2-6.</p>	<p>Invite local clubs into school to demonstrate/ lead different activities.</p> <p>Further develop P.E reward system to reward children who consistently display the positive attitudes and attributes in P.E and school Sport.</p> <p>Develop and maintain relationships with local clubs</p> <p>Continue to award Sporting achievements in assemblies.</p>

<p>Key Indicator 5</p> <ul style="list-style-type: none"> <li>• 100% attendance at inter and intra school competitions throughout the year.</li> <li>• Develop strong links with local schools through sporting events and competitions.</li> <li>• Develop opportunities for inclusive competitions for SEN pupils to participate in inter and intra.</li> </ul>	<p>Increased pupil participation in inter and intra competitions.</p> <p>Develop confident children when competing against class members/other schools.</p> <p>Pupils competing to semi-finals/finals levels in sporting competitions.</p> <p>Wide range of inclusive sporting provisions/competitions/ Sports day provided.</p>	<p>Monitor the high level of sporting competitions attended.</p> <p>Monitor high achieving pupils in sport across the school</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to embed lunchtime sport activities for pupils.	Lunchtime supervisors / coaches and playground leaders - as they need to lead the activity pupils.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1550

<p>To ensure children have an opportunity to access physical activity 2 hours per week.</p> <ul style="list-style-type: none"> <li>-high quality extra-curricular sports clubs taking place each half term</li> <li>-walking/cycling to and from school encouraged and rewarded</li> </ul>	<p>Pupils who will take part in the lessons</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£6000</p>
<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils and as a result improved % of pupil's attainment in PE.</p>	<p>£6875</p>
<p>Continue to embed PE scheme to ensure the best possible and consistent teaching across the curriculum</p>	<p>Pupils who take part in lessons</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers are confident in delivering the PE curriculum</p>	<p>£550</p>
<p>Children have access to additional sports activities and can represent the school</p>	<p>Pupils who take part in the activities</p>	<p>Key Indicator 3: The profile of PE and Sport raised across school as a tool for school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2000</p>
<p>New playground equipment to support</p>		<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the</p>	<p>More pupils meeting their daily physical activity goal,</p>	<p>£1500</p>

physical activity levels on the playground		<p>Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: The profile of PE and Sport raised across school as a tool for school improvement</p>	more pupils encouraged to take part in PE and Sport Activities.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continue to embed lunchtime sport activities for pupils.</p> <p>To ensure children have an opportunity to access physical activity 2 hours per week.</p> <p>CPD for teachers.</p> <p>Continue to embed PE scheme to ensure the best possible and consistent teaching across the curriculum</p> <p>Children have access to additional sports activities and can represent the school</p> <p>New playground equipment to support physical activity levels on the playground</p>	<p>Increased activity and participation during lunch times for children. New playground equipment has enabled children to play a wider range of games with increased participation.</p> <p>All children receive 2 hours of PE per week.</p> <p>Staff are more confident in developing high quality PE lessons using the PE scheme in place.</p> <p>Children from Y2 – Y6 have had the opportunity to represent the school. This is something all children have enjoyed being a part of.</p>	<p>Children are engaged at playtime and external visitors have commented on this.</p> <p>Audit on all sport resources – ensure equipment is of the highest standard to ensure lessons are of the highest quality.</p> <p>Consider how to link other curriculum areas with PE.</p> <p>PE lead to work with other sports leaders to develop the additional sporting activities on offer.</p> <p>Continue to access more inclusive sports.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	Two children have significant need and an EHCP. One child is new to country and school and therefore not had any swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Year 3 and 4 received workshops on Swim Safety.

Signed off by:

Head Teacher:	<i>Karen Dobson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Artley – Assistant Headteacher</i>
Governor:	<i>Kylie Walsh</i>
Date:	<i>08.07.2024</i>