

Class collective worship			Other forms of prayer
Year group	Expectations	Resources	
Foundation stage	Worships are planned by the teacher but delivered by the children as part of a large group with adult support. The class teacher facilitates discussion and models worship to the children regularly. Children are encouraged to think about what they personally want to say to God at the end of each worship.	Classroom resources Prayer table resources.	Encourage opportunities for spontaneous prayer Adult led moments of reflection and opportunities to talk to God throughout the day.
Key Stage 1	Children in KS1 are supported by their class teacher who facilitates the planning of three of the sections of the worship, children will plan and choose their own mission linked to the theme of the worship and discuss how they can apply what they have learnt in the worship in their daily lives. Children may also bring in their own items that link to the theme of the worship.	The option to make their mission the homework of the week with support of the class teacher. Prayer table resources Hymns saved on the shared drive.	Encourage opportunities for spontaneous prayer Adult led moments of reflection and opportunities to talk to God throughout the day.
Lower Key Stage 2	Children use the Holy Rood Collective Worship proforma to plan their own celebrations of the word supported by adults in the classroom. Each class teacher begins the year by delivering a worship of their own modelling how to use the proforma and supporting documents. Children plan their worships in pairs using the support guidance available for each section of the worship: Gather, Word, Response and Mission. By the end of the year, each child will have planned and delivered a minimum of 1 collective worship. Many children will have planned and delivered multiple worships. In the autumn term, children in Y3 are supported by their class teacher who plans two/three of the sections of the worship, children will plan and choose their own mission linked to the theme of the worship. This will allow for a smooth transition from KS1.	Access to ICT resources to display imagery or print resources of their choosing. The option to make their mission the homework of the week with support of the class teacher. Prayer table resources Hymns saved on the shared drive.	Encourage opportunities for spontaneous prayer Prayer leaders in each class start the day off by choosing wither the Hail Mary or the Our Father. These children also lead lunch time and home time prayers.
Upper Key Stage 2	Children use the Holy Rood Collective Worship proforma to plan their own celebrations of the word supported by adults in the classroom but children are encouraged to be more independent in their worship design. Children plan their worships in pairs using the support guidance available for each section of the worship: Gather, Word, Response and Mission. By the end of the year, each child will have planned and delivered a minimum of 1 collective worship. Many children will have planned and delivered multiple worships. Children will be more independent in their choices such as choosing appropriate hymns to accompany their worships.	Access to ICT resources to display imagery or print resources of their choosing. The option to make their mission the homework of the week with support of the class teacher. Prayer table resources Hymns saved on the shared drive.	Encourage opportunities for spontaneous prayer Prayer leaders in each class start the day off by choosing wither the Hail Mary or the Our Father. These children also lead lunch time and home time prayers.