

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17, 600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17, 600
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,600	Date Updated: 17.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Specialist high quality P.E teaching for each child once a week Staff to receive regular CPD to keep up to date with current teaching practices. Play leaders at lunchtime/behaviour support – organised lunch time activities Encourage children to use sustainable transport to school 	<ul style="list-style-type: none"> Increase teaching staff confidence for delivering high quality PE lessons Develop pupil's participation in structured playtimes – using PE equipment/play leaders Monitoring of playground equipment stock to ensure all pupils have access to a wide range of equipment. 	£5, 000	PE timetable in place. Increased activity rates so that our children are able to do more physical exercise during lessons times. 100% participation in Y4 swimming lessons. Increase in pupils accessing sport equipment during playtimes	Increase range of activities offered in PE lessons Embed and develop so that both Y5/6 are trained as playground leaders next year. Continue to promote and reward children who walk or ride into school through Living Streets.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop competence to excel in a broad range of physical activities. Sporting achievements celebrated in assembly and social media to encourage physical activity both in and out of school. Develop KS2 young leaders to lead by example and inspire younger pupils. Clear learning objectives for every lesson with differentiated tasks for various abilities. Develop the opportunities for children in Foundation stage to develop their gross motor skills 	<ul style="list-style-type: none"> Inter competition fixture list created with next stage finals organised with schools. To continue observations of teachers and specialists in school to ensure provision is high Competition will aim for more children to represent the school more than once in a wider variety of sports PE certificate awarded half termly in assembly. Equipment purchased for the Foundation stage playground to develop gross motor skills 	£4, 000	<p>Assessment structures showed increase numbers of children performing at or above expectations in all areas of PE. Pupils receive quality first teaching and teachers work as a team to deliver and support less able.</p> <p>Plans in place for a wide variety of clubs. Access to these monitored, boys and girls, SEND/PP, all abilities. A higher percentage of children in Foundation Stage achieve GLD in gross motor skills.</p>	<p>Ensure that PE is planned, mapped out and tracked by leaders. It should be assessed appropriately and securely and that teachers feed this information into specialist coaches, club leaders and new teachers/parents.</p> <p>Embed consistency of overarching T/L model in PE sessions. Develop wider cross curricular links through PE.</p> <p>Rigorous and regular lesson monitoring.</p> <p>Continue to celebrate pupils' success in celebration assemblies/Twitter/newsletters.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All staff to have access to CPD to observe good practice. Team teaching where required to benefit pupils. New PE scheme of work purchased to ensure high quality, active PE lessons. Lessons will follow clear structure and progression for teaching of skills. New scheme provides assessment tool to allow gaps in knowledge and skills to be identified PE lead to attend training courses to keep up to date with current teaching practices/ share best practice. Children to receive the best possible teaching to generate positive results from pupils. 	<ul style="list-style-type: none"> PE subject leader to provide updates throughout the year. Specialist teacher to encourage team teaching. PE Lead to provide a range sporting opportunities. New scheme to be implemented and assessment tool to be used 	£4, 500	<p>Children receive high quality coaching/ teaching this shows in high levels of achievements.</p> <p>Holy Rood has performed well in local competitions.</p> <p>New scheme of work has been rolled out and teachers have the confidence in using this.</p>	<p>Continue CPD for all staff involved in PE.</p> <p>Forge close links with schools to share best practice.</p> <p>To embed the assessment tool to inform next steps.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Work alongside other schools to offer inter school friendlies and competitions. • Year 5s take part in Bikeability training • Year 1s take part in Balanceability training. • Children in Years 2 – 4 to have access to Scooter Skills • Strong links with Reds in the Community 	<ul style="list-style-type: none"> • Ensure 100% pupils completing bike ability and balance ability • Ensure more children to take part in inter school friendlies and competitions • Create strong links with other external providers • 100% participation in extra curricular sporting activities after school 	£2, 000	<p>Pupils feel confident in developing their skills, an increase pupils have signed up and attended at least one extracurricular club.</p> <p>High levels of determination in lessons leading to high levels of progress and attainment</p> <p>Athlete event with ex-Olympian for year groups 2-6.</p>	<p>Invite local clubs into school to demonstrate/ lead different activities.</p> <p>Further develop P.E reward system to reward children who consistently display the positive attitudes and attributes in P.E and school Sport.</p> <p>Develop and maintain relationships with local clubs</p> <p>Continue to award Sporting achievements in assemblies.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> 100% attendance at inter and intra school competitions throughout the year. Develop strong links with local schools through sporting events and competitions. Develop opportunities for inclusive competitions for SEN pupils to participate in inter and intra. 	<ul style="list-style-type: none"> Monitoring of attendance of pupils to ensure 100% participation by July 2023 from PE lead. Sports competition registers. 	£2,500	<p>Increased pupil participation in inter and intra competitions.</p> <p>Develop confident children when competing against class members/other schools.</p> <p>Pupils competing to semi-finals/finals levels in sporting competitions.</p> <p>Wide range of inclusive sporting provisions/competitions/ Sports day provided.</p>	<p>Monitor the high level of sporting competitions attended.</p> <p>Monitor high achieving pupils in sport across the school</p>

Signed off by	
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Date:	17.07.23
Subject Leader:	<i>L. Artley</i>
Date:	17.07.23
Governor:	K Walsh
Date:	17.07.23