

Holy Rood Primary School

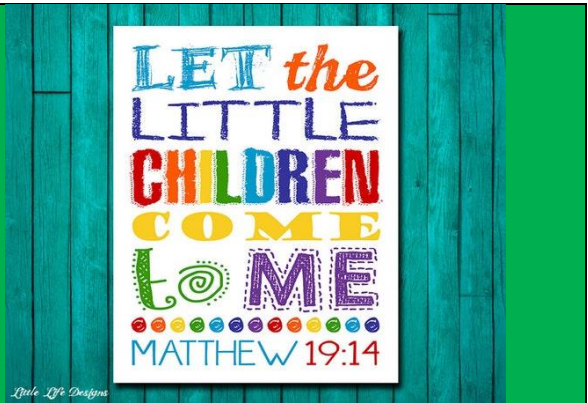
Religious Education Progression of Skills and Knowledge



EYFS Understanding the World – People, Culture and Communities

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

Statutory Framework for the Early Years Foundation Stage 2021



Skills and knowledge across EYFS (Development Matters)	What does this look like in provision?	Transition into Year 1	Characteristics of effective learning	End of EYFS expectations
<p>3 and 4 year olds will be learning to:</p> <p>Understanding the World Continue developing positive attitudes about the differences between people.</p> <p>Personal, Social and Emotional Development Develop their sense of responsibility and membership of a community.</p>	<p>Our youngest children begin their religious journey by initially learning to be calm and still and to develop some self-control. This is achieved by coming together in a circle, so that everyone can see each other. We sing a gentle song to bring us together and we may pass a gentle tickle around the circle to help to calm everyone. The children are introduced to prayer as ‘talking to God’. They are encouraged to say e.g. “hello God, Nursery here”, this can then move on to them introducing themselves by name. The children are encouraged to ‘talk to God’ by simply saying something they would like to share e.g. “I love my Mum” or “I went to the park”. This conversation with God will gradually evolve to include the children giving thanks for something or asking for help. The children’s prayers become more focused and relevant to our liturgies as we move through into Reception as the children are then comfortable speaking in this context and offering their own prayers. We have set prayers that we say each day. The children in nursery say a going home prayer at the end of the session: - “I close my eyes and softly say Thank you for my happy day. Amen”. As they move into Reception they continue to use this prayer as well as a lunchtime prayer: “I close my eyes and softly say Thank you for my lunch today. Amen”.</p> <p>The children are introduced to the signs and symbols of prayer. They are supported to make the sign of the cross. We place the bible and the cross in the centre of our circle and light a candle as we say, “Jesus is the light of the world. When we light this candle it is a sign that He is with us”.</p> <p>We value ‘talking to God’ as a communal experience and so we often come together as a Foundation Stage to share a liturgy. We gather every week during Advent and Lent as we prepare the children for these celebrations.</p> <p>Throughout Nursery and Reception, the children explore different themes, beginning with their understanding that God knows them by name. They explore Myself – The importance of my name. God knows and loves me. God knows my name. Welcome – A celebration of welcoming people in to school. How we welcome people into a family. Exploration of the welcome into God’s family through Baptism. Birthdays – What a birthday is and how it may be celebrated. How birthdays are waited for. Advent, when people get ready for the birthday of Jesus at Christmas. The first Christmas and how people celebrate Jesus’ birthday each year. Celebrating – What a celebrations is and how people celebrate. What the parish family celebrates. The presentation story. Gathering – The parish family gathering for Sunday Mass. The joy of gathering to listen to God’s word. Growing – Recognise growth in nature and discover the ways in which things grow. Lent: a time for growing in love. Good Friday and celebrating Easter. Good News – That everyone has good news to share. God sent a new friend, the Holy Spirit. Pentecost, the celebration of the Good News of Jesus. Friends – Making friends and being a friend. Jesus had friends. We can be friends of Jesus. What Jesus tells us about being friends. God’s Wonderful World – What we love and wonder about our world. God created the world and said “Indeed it is very good”. Everyone shares in God’s world. Taking care of God’s world. Praising God for our wonderful world.</p> <p>During Advent the children are encouraged to ‘get their hearts ready to welcome Baby Jesus’ and during Lent they are encouraged to ‘grow in love and do Jesus’ work’. During these times of preparation, they children are supported to be kind, gentle and caring and to work together with their friends and families. Positive behaviours are encouraged and rewarded. The children learn the story of the first Christmas, the Presentation at the temple, Jesus triumphal entry on Palm Sunday and the crucifixion on Good Friday. We work together to re-enact these events and retell these stories using role-play, small world and song and rhyme. This helps the children to explore and understand these events so that they can build on this knowledge as they move into Year 1 and beyond.</p> <p>As well as exploring the Catholic faith, the children find out about other world faiths including Hinduism and Judaism.</p>	<ul style="list-style-type: none">- I can talk to God.- I know some signs and symbols that I can use when I talk to God.- I can make the sign of the cross.- I can recite familiar daily prayers.- I can recall stories about Jesus, including his birth and his crucifixion.	<p>In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately. Three characteristics of effective teaching and learning are:</p> <ul style="list-style-type: none">• playing and exploring - children investigate and experience things, and ‘have a go’• active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements• creating and thinking critically - children have and develop their own ideas.	<p>The Early Years Foundation Stage Profile states that children at the expected level of development will:</p> <p>Understanding the World People, Culture and Communities</p> <ul style="list-style-type: none">• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; <p>Personal, Social and Emotional Development Self-Regulation</p> <ul style="list-style-type: none">• Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. <p>At Holy Rood Primary School, we encourage our children in Reception to: <i>Talk to God</i>, offering my own relevant prayer. Show Respect for different religious and cultural views and practices within my school and wider community.</p>
<p>4 and 5 year old will be learning to :</p> <p>Understanding the World Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Personal, Social and Emotional Development See themselves as a valuable individual. Build constructive and respectful relationships. Think about the perspectives of others.</p>				

For a more detailed breakdown of the progression of skills and knowledge across Foundation Stage please see EYFS progression documents.

Programmes of Study – National Curriculum in England 2013

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TOPIC 3 - ADVENT / CHRISTMAS - LOVING	Knowledge	<p>Develop a knowledge of the following scripture:</p> <p>Mark 10: 13-16; God's Story 1 pages 30-31</p> <p>Belonging to different groups - Explore Baptism an invitation to belong to God's family - Reveal</p>	<p>The love and care shown in the family- Explore Signs & symbols in Baptism - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Jeremiah 31: 3 Mark 1: 9-11</p> <p>Belonging to a group involves promises and rules- Explore Promises made at Baptism - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>1 Samuel 2: 11, 3: 3-10, 19 God's Story 3 page 34 1 Samuel 16: 4-13 God's Story 3 page 35 1 Corinthians 12: 31: 13: 1-8, God's Story 3 page 143 Mark 1: 14-20 - God's Story 3 page 89 1 John 1: 5-7</p> <p>The response to being chosen - Explore Confirmation: a call to witness - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Ephesians 4: 1-7 Ephesians 4: 11-13, 15 Proverbs 31: 10-29 Matthew 5: 6-9</p> <p>Showing care and commitment - Explore Marriage commitment and service - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Mark 1: 9-11 God's Story 3 page 80 John 1: 35-41 Matthew 6: 19-21 God's Story 3 page 85</p> <p>Commitment in life - Explore The vocation of priesthood and religious life - Reveal</p>
	Vocabulary	<p>Sign of the Cross, belong, belonging friends, sacrament, invitation, welcome, Baptism, godparents, font, sign</p>	<p>garment, Easter candle, font, chrism, Good News sign, symbols</p>	<p>Promises, rules, actions, symbols, rite, Sacrament, commitment, faith, welcome, Church, ceremonies, Chrism, anointing, Trinity</p>	<p>chosen, response, Sacrament of Confirmation, oil of Chrism, mitre, crozier, sponsor, catechist, bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called</p>	<p>Vocation, marriage, service, responsibility, fidelity commitment</p>	<p>Commitment, dedicated, vocation, Ordination, anointing, religious life, service, celibacy, vows</p>
	skills	<p>Acquire the skills of assimilation, celebration and application of the knowledge</p>	<p>Acquire the skills of assimilation, celebration and application of the knowledge</p>	<p>Acquire the skills of assimilation, celebration and application of the knowledge</p>	<p>Acquire the skills of assimilation, celebration and application of the knowledge</p>	<p>Acquire the skills of assimilation, celebration and application of the knowledge</p>	<p>Acquire the skills of assimilation, celebration and application of the knowledge</p>
	Knowledge	<p>Develop a knowledge of the following scripture:</p> <p>Luke 1: 26-31, 38 - God's Story 2 page 55 Luke 1: 39-45 - God's Story 2 page 56 Luke 2: 1-7 - God's Story 2 page 58 Luke 2: 8-20 - God's Story 2 page 59</p> <p>About the times that it is necessary to wait and the use of that time - Explore Advent: a time of waiting to celebrate Jesus' coming at Christmas - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Isaiah 9: 2, 6 God's Story 2 page 46 Luke 1: 26-31, 38, 39-45 God's Story 2 page 55 Luke 1: 45-55 God's Story 2 page 56 Luke 2: 1-7 God's Story 2 page 58</p> <p>Preparing for special times - Explore Advent is four weeks of preparation for the celebration of the birth of Jesus at Christmas - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Jeremiah 31: 3 Mark 1: 9-11</p> <p>Belonging to a group involves promises and rules- Explore Promises made at Baptism - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>1 Samuel 2: 11, 3: 3-10, 19 God's Story 3 page 34 1 Samuel 16: 4-13 God's Story 3 page 35 1 Corinthians 12: 31: 13: 1-8, God's Story 3 page 143 Mark 1: 14-20 - God's Story 3 page 89 1 John 1: 5-7</p> <p>The response to being chosen - Explore Confirmation: a call to witness - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Ephesians 4: 1-7 Ephesians 4: 11-13, 15 Proverbs 31: 10-29 Matthew 5: 6-9</p> <p>Showing care and commitment - Explore Marriage commitment and service - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Mark 1: 9-11 God's Story 3 page 80 John 1: 35-41 Matthew 6: 19-21 God's Story 3 page 85</p> <p>Commitment in life - Explore The vocation of priesthood and religious life - Reveal</p>
	Vocabulary	<p>waiting, preparing, messenger, visit, celebrate, Advent, Jesus, Mary, Elizabeth, Joseph, shepherds, angels,</p>	<p>preparing, Advent, Christmas, Nativity, waiting, Annunciation, Visitation</p>	<p>Promises, rules, actions, symbols, rite, Sacrament, commitment, faith, welcome, Church, ceremonies, Chrism, anointing, Trinity</p>	<p>chosen, response, Sacrament of Confirmation, oil of Chrism, mitre, crozier, sponsor, catechist, bishop,</p>	<p>Vocation, marriage, service, responsibility, fidelity commitment</p>	<p>Commitment, dedicated, vocation, Ordination, anointing, religious life, service, celibacy, vows</p>

	Christmas, Bethlehem, manger, worship, wreath			Holy Spirit, witness, anointing, Holy Trinity, enkindle, called		
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TOPIC 4- LOCAL CHURCH - COMMUNITY	skills	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge
	Knowledge	<p>Develop a knowledge of the following scripture:</p> <p>Luke 2: 23-40 - God's Story 2 page 62 Luke 2: 41-52 - God's Story 2 page 63</p> <p>There are special people in our lives who are there to help us - Explore On Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Matthew 3: 13-17 John 13: 34-35</p> <p>Different books used at home and in school - Explore The books used in Church on Sunday by the parish family - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Psalm 84 - God's Story 3 page 42 Psalm 118 - 19-20, 26-29 God's Story 3 page 43 Psalm 122: 1-9 - God's Story 3 page 42</p> <p>A journey through a year - Explore The Christian family's journey with Jesus through the Church's year - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Romans 12: 8-11- God's Story 3 page 141 Mark 3: 13-19 - God's Story 3 page 90 Acts 6: 2-13; 7: 57-60 - God's Story 3 page 137</p> <p>Belonging to a community. - Explore Confirmation: a call to witness - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Luke 4: 14-22 - God's Story 3 page 95 Isaiah 61: 1-2, 10-11 - God's Story 3 page 65 Luke 8: 1-3 - God's Story 3 page 99 John 17: 11-12, 20-23 - God's Story 3 page 109 I Corinthians 12: 12-17, 21, 27</p> <p>The mission of inspirational leaders - Explore Dioceses continue the work and mission of Jesus including ecumenism - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Romans 15: 4-6 Bible Bible references, genre, context</p> <p>A wide variety of books and the purpose for which they were written - Explore The Bible as the story of God's love, told by the people of God - Reveal</p>
Vocabulary		Special people, greeters, Sunday, holy, Jesus, Presentation, church, community, temple, altar servers, Extraordinary ministers, readers, choir, cleaners, priest, collectors, musicians	books, library, text book, reverence, respect, Scripture, lectern, Gospel, Bible, New Testament, Old Testament, genre, thurible, missal	calendar, seasons, journey, liturgical, ordinary time, feast day, Our Lady	community, commitment, responsibility, parish, laity, ministries, Extraordinary Ministers, service, funeral rites, pastoral area, deanery	Mission, bishop, ecumenism, cathedral, diocese, inspirational, Baptism, Christian Unity, Gentile, inspired	Poetry, prose, history, information, stories, Bible, Old Testament, New Testament, genre
TOPIC 5- EUCHARIST - RELATING	skills	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge
	Knowledge	<p>Develop a knowledge of the following scripture:</p> <p>Luke 22: 19-20 - God's Story 2 page 77</p> <p>Families and groups share special meals - Explore Mass as Jesus' special meal- Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Luke 22: 19-20 - God's Story 2 page 77</p> <p>Different ways to say thank you. - Explore The Eucharist: the parish family thanks God for Jesus- Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>2 Timothy 4:22 Liturgy of the Word - Church's Story 3 pages 56-57 Liturgy of the Eucharist - Church's Story 3 pages 58-63</p> <p>Listening and sharing with one another- Explore Listening to the Word of God and sharing in Holy Communion - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Matthew 5: 45-48 God's Story 3 page 84 1 Corinthians 11: 24-27 - God's Story 3 page 143 Romans 12: 8-11 God's Story 3 page 141</p> <p>Giving and receiving every day - Explore</p>	<p>Develop a knowledge of the following scripture:</p> <p>Exodus 13: 3 Luke 22: 14-20</p> <p>How memories are kept alive - Explore The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Matthew 6: 9-15 John 17: 11, 20-23 - God's Story 3 page 109 Romans 12: 3-10 - God's Story 3 page 10:17 1 Corinthians 12:12-13</p> <p>What nourishes and what spoils friendship and unity. - Explore The Eucharist challenges and</p>

					The Eucharist challenges and enables living and growing in communion - Reveal		enables the Christian family to live and grow in communion every day - Reveal
Vocabulary		family, meal, Mass, share, blessing, bread, host, wine, altar, Last Supper, Holy Communion, Preparation of the Gifts, litany, chalice	thank you, thanksgiving, thoughtful, Eucharist, Eucharistic Prayer, liturgy	listening, sharing, Eucharist, Mass, gathering, Liturgy of the Word, Liturgy of the Eucharist, Holy Communion, Good News, ambo	Communion, community, giving, receiving, Liturgy of the Word, Penitential Act, Lamb of God, Concluding Rite, Sign of Peace. Introductory Rite, Eucharist, Communion Rite	Memories, significant, memorial sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharistic Prayer, consecration. adoration, genuflect, acclamation	Poetry, prose, history, information, stories, Bible, Old Testament, New Testament, genre
TOPIC 6 - LENT/EASTER - GIVING	skills	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge
	Knowledge	<p>Develop a knowledge of the following scripture:</p> <p>Joel 2:13 God's Story 2 page 50 Luke 23: 33-35, 38-43 - God's Story 2 page 78 (Notes page 100) Mark 11: 1-11. God's Story 2 page 76 Mark 16: 1-6</p> <p>We change and grow - Explore Lent; a time to change in preparation for the celebration of Easter - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Mark 11: 1-11 God's Story 2 page 76 Mark 15: 16-21 John 13: 4-15 Matthew 28: 1-10</p> <p>The love and care shown in the family - Explore Lent, the opportunity to turn towards what is good in preparation for Easter - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Matthew 5: 1-17 God's Story 3 page 82 Luke 4: 1-4 God's Story 3 page 94 Mark 14: 26-31, 32-46 - God's Story 3 page 116 Matthew 25: 31-40 - God's Story 3 page 88 Mark 15: 21-27 God's Story 3 page 120 Luke 24: 1-12 God's Story 3 page 126 Luke 23: 33-35, 38-43 God's Story 2 page 78</p> <p>How people give themselves - Explore Lent, a time to remember Jesus total giving - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Matthew 6: 2-4 God's Story 3 page 85 Matthew 27: 39-56 Luke 6: 27-28, 32-36 Matthew 6: 2-4 John 13: 4-9, 12-15 God's Story 3 page 115 Mark 15: 23-41 God's Story 3 page 122 Mark 16: 2-8 God's Story 3 page 125</p> <p>The love and care shown in the family - Explore Celebrating growth to new life through self-discipline - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>Matthew 26: 14-16, 25, 38-48, 47-50 Matthew 28: 1-10 God's Story 3 pages 126-127 Mark 14: 10-11, 32-36, 43-46 God's Story 3 page 116 Mark 15: 1-15, God's Story 3 page 118 Mark 15: 21-41 God's Story 3 page 122 Luke 4: 1-12 Luke 22: 39-46 Luke 23: 26-43 God's Story 3 page 121 John 13: 34-35, John 20: 1-10</p> <p>Giving or refusing to give; appreciating the cost of giving - Explore Lent a time of giving in preparation for the celebration of the sacrifice of Jesus - Reveal</p>	<p>Develop a knowledge of the following scripture:</p> <p>John 6: 35, 37, 51, 60, 67-68 God's Story 3 page 106 John 11: 1-43 John 12: 24-25 God's Story 3 page 112 John 19: 16-21, 25-30, 38-42 John 20: 1-8 The love and care of people - Explore The Church's seasons of Lent, Holy week and Easter; the suffering, death and resurrection of Jesus led to new life - Reveal</p>
Vocabulary		change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Cross, Resurrection	opportunities, Ash Wednesday, Lent, prayer, sharing, giving, Cross, crucifix, Easter candle, Easter, New Life, Sabbath	self-giving, courage, Ash Wednesday, Holy Week, prayer, fasting, alms giving, Easter - New Life, Resurrection, Sorrowful Mysteries	self-discipline, effort, potential, penance, contrition, Lent, Easter, Resurrection, fasting, alms giving	giving, carer, cost, temptation, betrayal, self-sacrifice, Holy Week, Maundy Thursday, Gethsemane, Altar of Repose, love, crucifixion, Easter vigil, Resurrection	Loss, death, change, growth, Ash Wednesday Lent, Holy Week, the Triduum, Easter Vigil, Resurrection, Paschal
TOPIC 7 - PENTECOST - SERVING	skills	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge
	Knowledge	<p>Develop a knowledge of the following scripture:</p> <p>John 14: 26 John 13: 33; 14: 18, God's Story 2 page 81</p>	<p>Develop a knowledge of the following scripture:</p> <p>Luke 24: 48-52 Luke 24: 1-9 Act 2: 1-4 - God's Story 2</p>	<p>Develop a knowledge of the following scripture:</p> <p>Matthew 28: 1-10 God's Story 3 page 126 John 16: 5-7</p>	<p>Develop a knowledge of the following scripture:</p> <p>Acts 4 : 1-26 - God's Story 3 page 136 2 Corinthians</p>	<p>Develop a knowledge of the following scripture:</p> <p>Galatians : 5: 16-17, 22-23 - God's Story 3 page 144 Luke 24: 13-35 - God's Story 3 pages 128-129</p>	<p>Develop a knowledge of the following scripture:</p> <p>Luke 24: 44-49 Matthew 28: 16-20 Acts 1: 6-14 Acts 6: 6 - 7: 6</p>

		(Notes page 101) Acts 2: 1-4 God's Story 2 page 84-85 (Notes page 101) Holidays as days to be happy - Explore Pentecost: a holy day, the feast of the Holy Spirit - Reveal	pages 84-85 (Notes pages 100-101) I Thessalonians 4: 13-14, 18 - God's Story 2 page 89 (Notes page 101) John 13: 33; 14:18, 15, 26; 16:5,7,13 - God's Story 2 pages 81 (Notes pages 100-101) Romans 8: 22-28 Passing on messages - Explore Pentecost, spreading the Gospel message through the gift of the Holy Spirit - Reveal	1 Corinthians 12: 4-8, 11 Acts 1: 6-11 God's Story 3 page 132 Acts 2: 1-18, 43, God's Story 3 page 132 Isaiah 11: 2 The energy of fire and wind - Explore The wonder and power of the Holy Spirit - Reveal	6: 3-10 - God's Story 3 page 144 Acts 8: 26-30, 34-38 God's Story 3 pages 138-139 How good news brings life - Explore The new life of the Easter message is spread through the power of the Holy Spirit - Reveal	Acts 2: 32-39, 41-42 Acts 22: 6-16 Romans 8: 14-17 Transforming energy - Explore Pentecost; the celebration of the Spirit's transforming power - Reveal	God's Story 3 page 138 Acts 16: 11-15 God's Story 3 page 139 Ephesians 2: 10 The courage to be a witness - Explore Pentecost: The Holy Spirit enables people to witness to the Easter message -Reveal
<u>Vocabulary</u>		holiday, holyday, Apostles, help, Pentecost, promise, Holy Spirit, guide, Resurrection, alleluia	message, risen, Resurrection, Holy Spirit, Ascension, witnesses, blessing, Pentecost, promise, Good News, Holy Spirit	fire, warmth, wind, energy, power, gifts, Holy Spirit, Rosary, Glorious Mysteries, Pentecost	life, good news, Resurrection, Pentecost, Holy Spirit, fellowship	Transformation, transform, energy, wind, fire Holy Spirit, change, gift, Fruits of the Spirit	Loss, death, change, growth, Ash Wednesday Lent, Holy Week, the Triduum, Easter Vigil, Resurrection, Paschal

TOPIC 8 - RECONCILIATION - INTER-RELATING	<u>skills</u>	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge	Acquire the skills of assimilation, celebration and application of the knowledge
	<u>Knowledge</u>	Develop a knowledge of the following scripture: Isaiah 58: 9-11 - God's Story 2 pages 48-49 (Notes page 97) Luke 5: 27-31 - God's Story 2 page 68 (Notes page 99) Luke 19: 1-10 - God's Story 2 pages 70-71 (Notes page 99) John 13: 34-35 - God's Story 2 page 72 (Notes page 100) We have choice - sometimes we choose well, and sometimes wrongly - Explore God helps us to choose well and to be sorry. God forgives us - Reveal	Develop a knowledge of the following scripture: John 15: 12 Colossians 3: 10-17 God's Story 2 page 87 (Notes page 101) Matthew 18: 21-22 God's Story 2 page 65 (Notes page 99) How rules can help at home and in school - Explore The reasons for rules in the Christian family - Reveal	Develop a knowledge of the following scripture: Matthew 21: 28-31 1 Thessalonians 5: 12-18 God's Story 3 page 148 Luke 15: 11-32 God's Story 3 page 102 Choices have consequences - Explore The importance of conscience in making choices - Reveal	Develop a knowledge of the following scripture: Colossians 3: 12-15 Matthew 5: 23-24 Luke 15: 3-6, 7 God's Story 3 page 104 Mark 12: 28-31 God's Story 3 page 92 Building bridges of friendship - Explore The importance of admitting wrong, and being reconciled with God and one another - Reveal	Develop a knowledge of the following scripture: Exodus 20: 1-17, Deuteronomy 6: 4-9 Isaiah 58: 3-8 God's Story 3 page 63 Amos 5: 14-15 God's Story 3 page 67 Mark 12: 28-31 God's Story 3 page 92 Matthew 5: 1-17 God's Story 3 page 82 Freedom involves responsibility - Explore God's rules for living freely and responsibly - the Commandments - Reveal	Develop a knowledge of the following scripture: Mark 6: 13 Luke 18: 35-43 and God's Story 3 page 98 Luke 10: 30-37 James 5: 14-15 When people become sick and need care - Explore The Sacrament of the Anointing of the Sick - Reveal

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